



# Commonwealth of Kentucky CONTRACT

**DOC ID NUMBER:**

PON2 540 1900004103

Version: 1

Record Date:

Document Description: Personnel MOA-Edu Recovery Specialist - Serena Anderson

Cited Authority: FAP111-44-00NP  
Memorandum of Agreement - Non Profit 501 (c) 3

Reason for Modification:

**Issuer Contact:**Name: Nicole Crosthwaite  
Phone: 502-564-1980  
E-mail: nicole.crosthwaite@education.ky.gov**Vendor Name:**  
KENTUCKY EDUCATIONAL DEVELOPMENT  
CORPORATION

904 W ROSE RD

ASHLAND KY 41102

**Vendor No.** KY0022238**Vendor Contact**Name: NO CONTACT IDENTIFIED  
Phone: 606-928-0205  
Email:**Effective From:** 2019-07-01**Effective To:** 2020-06-30

Line Item	Delivery Date	Quantity	Unit	Description	Unit Price	Contract Amount	Total Price
1		0.00000		Personnel MOA-Edu Recovery Specialist - Serena Anderson	\$0.000000	\$125,655.00	\$125,655.00

**Extended Description:**

Effective Date: July 1, 2019 - June 30, 2020

Accounting Template E86228 100% Federal Funds CFDA #84.010 MUNIS # 320FE

The vendor will furnish the services of its employee in the following capacity:

Name: Serena Anderson  
Title: Educational Recovery Specialist  
Location: Office of Continuous Improvement and Support

The Educational Recovery Specialist (ERS) will provide support to schools designated as Comprehensive Support and Improvement (CSI) through serving on audit teams, assistance with school turnaround plans and with implementation of turnaround plans and other activities required in 703 KAR 5:280. The ERS will be under the authority of the Office of Continuous Improvement and Support, the Kentucky Department of Education.

The Kentucky Department of Education reserves the right to redirect the scope of work for this Personnel Memorandum of Agreement in order to focus on Senate Bill 1, 2009 and other related activities as appropriate.

The contract amount for the district employees services includes contract salary (KDE contract 235 days), district level stipend, ERS stipend, fringe benefits and cooperative indirect costs. The total contract amount includes a 3% adjustment allowance.

This contract authorizes funding for the contract period based upon the availability of funds.

Method of Payment: Quarterly payments will be made by October 15, January 15, April 15, and June 15. Any funds not specifically used for the purposes stated herein must be returned to the Kentucky Department of Education no later than June 30 of the current fiscal year.

<b>Shipping Information:</b>	<b>Billing Information:</b>
	KDE - Division of Financial Managment 300 Sower Blvd, 5th Floor, CSW  Frankfort KY 40601

<b>TOTAL CONTRACT AMOUNT:</b>	<b>\$125,655.00</b>
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**Memorandum of Agreement Terms and Conditions**

Revised April 25, 2018

This Memorandum of Agreement (MOA) is entered into, by and between the Commonwealth of Kentucky, KENTUCKY DEPARTMENT OF EDUCATION (“the Commonwealth”) and Kentucky Educational Development Corporation (“the Contractor”) to establish an agreement for an Educational Recovery Specialist position. The initial MOA is effective from July 1, 2019 through June 30, 2020.

**Scope of Services:**

The Educational Recovery Specialist (ERS) will assist and support staff in the following areas:

Curriculum (ensures curriculum is aligned with state and local standards and implemented through a systematic process)

Assessment (work with staff to ensure rigorous and authentic assessments; inform and improve instruction to meet the needs of all students)

Instruction (assist teachers in developing and implementing effective and varied, research-based instructional strategies to be used in all classrooms)

Culture (help provide resources and activities that will make the school function as an effective learning community to support and promote a safe and orderly environment that encourages learning)

Support Services and Resources (assist staff in working with families and community groups to remove barriers to learning)

Professional Development (seek and provide appropriate, relative professional development opportunities for teachers and administrators and work with teachers to identify areas of growth that will enhance their teaching skills)

School Leadership (help identify ways to focus instructional decisions of the school council and school leadership teams around support for teaching and learning and developing leadership skills)